

Celebrating School Leadership Recognizing School Leaders – 2023

Sr. No.	Particulars	Details / photo's
1	School name, location and complete address, phone number, mail id	<p>Jila Parishad primary school Wablewadi/ Jalandharnagar District - Pune, Maharashtra</p> <p>Dattatray Babanrao Ware Guruji</p> <p>Mo. No. - 8668515224</p> <p>E mail - dattajiware@gmail.com</p>
2	A brief profile of the School which includes total student and teacher strength, classrooms, administrative staff, infrastructure	<p>Students total - 550</p> <p>Teachers - 14</p> <p>Classroom -16</p> <p>Support staff - nill</p>
3	The present scenario; key strengths and weaknesses of the school (Strength Weakness Opportunity Threat Analysis).	<p>Shri Dattatray Ware Guruji developed this government schools as model schools during Last decade as a government teacher. Following the guidance of those schools, many innovative educational methods streams were adopted.</p> <p>In the year 2012, he was administratively transferred to a school in Wablewadi.</p> <p>There such work was done that soon the school was declared an international school by the Government of Maharashtra.</p> <p>The number of students in this school increased very rapidly from the initial number of 32 students to 721 students. Many children from private CBSC schools took admission in this school to study.</p> <p>Although the school of Wablewadi is a government and Marathi medium school, there was a waiting list of 5000 children for admission in this school. This was the faith shown by the parents on Guruji. India's first zero energy school has been established in Wablewadi with</p>

the help of Art of Living in this school which was originally a building of two abandoned rooms.

The Wablewadi pattern based on the innovative education system in Wablewadi school has been adopted as the main stream of education by the Government of Maharashtra. At present training of this pattern is being given to four lakh teachers in Maharashtra. All these processes are going on under the leadership of Wablewadi school.

## शिक्षकांनी विद्यार्थ्यांना अध्ययनात प्रेरणा द्यावी- सचिन बेंडभर पाटील यांचे प्रतिपादन

(दखनी स्वराज्य पुणे प्रतिनिधी) - काळानुरूप अध्ययन प्रक्रिया आता बदलत आहे. हल्ली विद्यार्थी स्वतः शिकत असून त्यांच्या जिज्ञासू बुद्धीचा आपण सन्मान केला पाहिजे. तसेच त्याला प्रेरणा देऊन त्यामधील अधिकाधिक कौशल्यांचा विकास केला पाहिजे. त्यासाठी त्यांच्यापुढे शिक्षकांनी आव्हान निर्माण केल्यास उद्याचा सशक्त व जबाबदार नागरिक निर्माण होईल, असे मत वाबळेवाडी शाळेतील साहित्यिक शिक्षक सचिन बेंडभर पाटील यांनी अध्ययन प्रक्रियेचे व्यवस्थापन या विषयावर बोलताना व्यक्त केले.

महाराष्ट्र राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद पुणे यांनी आयोजित केलेल्या पाच दिवसीय प्रशिक्षणाचा पहिला टप्पा आज यशस्वीरित्या पूर्ण झाला. अध्ययन प्रक्रियेचे व्यवस्थापन या प्रशिक्षणात करंदी व कोरेगाव केंद्रातील एकूण ५० शिक्षकांनी यात सहभाग घेतला होता. या प्रशिक्षणाला वाबळेवाडी शाळेतील युवा साहित्यिक शिक्षक सचिन बेंडभर,



बुरुंजवाडी शाळेचे उपक्रमशील शिक्षक संगीत भगत आणि लव्हाई पुनर्वसन शाळेचे तंत्रस्नेही शिक्षक राजू झावरे यांनी मार्गदर्शन केले.

वाबळेवाडी शाळेच्या धर्तीवर तयार करण्यात आलेल्या अध्ययन प्रक्रियेचे व्यवस्थापन या प्रशिक्षणात करंदी व कोरेगाव केंद्रातील शिक्षकांनी उत्तुर्ग प्रतिसाद दिला. प्रशिक्षणात नावीन्य असल्याने शिक्षकांचा त्याला उदंड प्रतिसाद मिळाला. आतापर्यंत शिकवायचे कसे हे शिक्षकांना प्रशिक्षणात नेहमी सांगितले जायचे, परंतु आता मात्र

शिकवायचे कसे हे प्रशिक्षणात सांगितल्याने त्यात एक वेगळेपण शिक्षकांना पहायला मिळाले. वसंतराव डावखरे मेमोरियल स्कूल पिंपळे जगतप या ठिकाणी पार पडलेल्या या प्रशिक्षणास शिरूर तालुक्याचे गटशिक्षणाधिकारी अनिल बाबर, विस्तार अधिकारी वंदना सिंदे, केंद्रप्रमुख गायकवाड यांनी भेट दिली. तर वामन सातपुते, उत्तम भंडारे, संभाजी शिवले, बन्सीलाल डगे, प्रदीप गव्हाणे, कालिदास शिरसाट, मंगल वाजे यांनी हे प्रशिक्षण यशस्वी होण्यासाठी मोलाचे सहकार्य केले.

Salient features of school:

**First Tablet School :** This is the first Tablet school where all students from std 1st have been using Tablet to learn. Dr. Vijay Bhatkar, the scientist who invented 'super computer' said that it has been first school in the country where all students are using tablet. He also said that this school is his dream school.

**ISO Certified School:** The school was ISO certified in the year 2012 validating quality systems introduced in the school. This was first ISO certified Government School.

**Subject Friend (Vishay Mitra):** This came up as a solution to shortages of teachers. Here the student who gains better command in a particular subjects, teaches the subject to juniors under guidelines and supervision of principal or teachers. This not only addresses

shortage of teachers but also helps to build confidence of talents and improve self-knowledge. An early age teaching skills are achieved.

participating in various robotics competition in latest FTC competition student got 4th rank.

Music : music may or may not be part of curriculum but we thought that music is integral part of our life.

Art and craft

Tinkering lab

Coding and programming

Studio and sound engineering Photography and editing






#### Jalindarnagar school -

After the transfer from from Wablewadi school to this new school, Ware Guruji started to set up an international school here too and within seven months only an international standard school was set up. In terms of the internal structure of the school and the quality of the students, Jalandar Nagar has developed as the next version of Wablewadi. Jalinder Nagar school is in a remote area and children from tribal areas study here. There is no approach road to reach this place. Only three children attended school last year. But this year a total of 100 children are studying in this place. This school in Jalinder Nagar gives confidence and direction to all the teachers in Maharashtra that such a school can stand in any remote area.



		
4	<p>The description of community - cultural pressures; values, attitudes, needs and expectations; skills, chief occupation.</p>	<p>In the schools of Wablewadi or Jalandar Nagar, there are mainly children from rural backgrounds and families of normal economic conditions. Difficulties are an integral part of their life. We decided to plan a permanent solution to these problems. We planned that due to this measure, equality will be created and these problems can be solved only through people's participation.</p> <p>The parents of all the children were mainly farmers and unskilled workers. In their family, money was a permanent fixture. So it was a dream to help the school financially. The school was short of space so construction was limited. Laboratory Library Handicraft Room A lot of work has to be done to get space for independent kitchens. Higher education facilities were available in cities forty kilometers from here. And those facilities were not affordable to these poor parents. In the name of education these illiterate and poor people were literally robbed.</p> <p>The prevalence of malnutrition in children was also felt by the neglect of children and lack of good food. Rainfall is very low in this area, so farmers get less income from farming as annual per capita income is less directly affected by education. Having struggled with the constant problems of life, children and parents had decided that their lives would be like this. Therefore, it was a very difficult task to develop their mindset to get out of this cycle</p>



		
5	The problem situation – what and why; the challenges and issues	<p>In 2012 is when We started rebuilding Wabalewadi School. At that time there were only two classrooms in the school. No materials were available. The parents had absolutely no focus on the school. There were only 32 children in the school. Since the school was in the village, there was no road system. After the rains, the river was flooded and all the roads were closed.</p> <p>Due to the light load shedding, it was permanently closed so the computer TV screen in the school would not have been the same. There was no internet network available so there were many limitations to teaching technology. In the summer, water was not available for drinking due to drought, then planting trees and living was impossible.</p> <p>The parents of all the children were mainly farmers and unskilled workers. In their family, money was a permanent fixture. So it was a dream to help the school financially. The school was short of space so construction was limited. Laboratory Library Handicraft Room A lot of work has to be done to get space for independent kitchens. Higher education facilities were available in cities forty kilometers from here. And those facilities were not affordable to these poor parents. In the name of education these illiterate and poor people were literally robbed.</p> <p>There is a complete transformation of the school through the participation of the people making their way out of such situations. The 32 students school of</p>
6	The change initiated, the Plan of Action, Strategy, Outcome,	
7	Time taken to bring the change, the processes involved, the failures, the successes, most importantly; the learning	

	<p>Wablewadi is now made up of more than 721 students school. More than five thousand children are in the waiting list. Children in the city now want to attend school in this village.</p> <p>In terms of electricity, the school is self-sufficient. Four million liters of water is stored in the school through rain water harvesting and used for drinking all year round. Broadband wires have been added from a distance of four kilometers to operate the WiFi system at the school. Well equipped laboratories for science mathematics and technology are created. A library of 5,000 books is set up to help children. The music room, which offers guidance from elementary music education to VISHARADA examination, is in the school.</p> <p>At the same time, the school also offers guidance on Robotics, 3D Printing, Drone, Aviation, Electrical, Electronics, Solar Energy System, Sound Engineering, Recording Studio, Animation, Sketch Software etc.</p> <p>Overcoming the adverse situation, the school of Wabalewadi is on its way today. And is directing other schools under the leadership of Ware Guruji. In order to overcome this difficult situation we have made some revolutionary changes in the educational process within the school along with the creation of the school infrastructure, following are some examples.</p> <p>Plan of action -</p> <ol style="list-style-type: none"> <li>1. Subject Friend Scheme (Ware Guruji's innovative research)-</li> </ol> <p>A child can learn in better way and with pace if it learns from peers. If they have any doubt while learning, they don't share with the teachers either because of the fear in their mind or due to anticipated insult. And with the doubts in mind while starting the journey of learning, there comes a halt called 'underdeveloped phase'. Learning is possible only when you are needy and interested in it. Stress-less mental phase is the prime need for learning. All children cannot have same speed of learning. Some students can understand quickly with a single round of inputs whereas others require more to understand the same thing. There's a natural variety of pace in learning. Teachers cannot justify their role towards these kinds of students if the classes are</p>
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	<p>overcrowded or the number of teachers in the school is less. This situation prevails in about 80% ZP Schools. Subject Friend Scheme is boon to such kind of ZP schools.</p> <p>In subject friend scheme, teacher has to take the help of some higher grade/class students from the same school who are talented and interested. As per the enrolment, a group of 6 or 12 students who are interested in particular subjects are shouldered the responsibility to guide peers in that particular subject. If the responsibility of every subject is shouldered on 1/2/3 students in the proportion of enrolment, these students can manage their own studies as well as the study of the subject they are shouldered responsibility of and can guide their peers anywhere if they have any problem in their learning. Students from other classes can get in touch with these subject friends to clear the doubts in the learning. These small grade students ask their doubts to subject friends without fear. Subject friends are also happy to teach others. If any doubt is not cleared, these students ask the doubt to the subject friends repeatedly till the doubt gets cleared. This doesn't happen with teachers.</p> <p>In absence of a teacher or if the teacher is busy in other work or sheer for giving unique experience of learning, subject friends can teach basic things/ concepts to lower grade students. Providing these kinds of opportunities to students give good results. Teaching experience boosts their confidence while taking regular education and other students also learn with ease.</p> <p>Subject friend scheme creates a parallel system in the school where teaching-learning, clarification of doubts, recreation, etc. is possible with ease and without teachers. These students work in groups either in the morning before school starts or after regular school hours. This activity has shown positive results in completing homework, Spoken English and preparation of Mathematics, etc.</p> <p>If you have a parallel supporting system in the village to support students regarding homework after regular school hours, it surely lessens the fear of education.</p> <p>After selection, the subject friends need to be introduced to the students and at least one period per class has to be reserved for these subject friends. This subject friend scheme has shown greater positive results</p>
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	<p>not only at intellectual and educational level but also at social, mental, emotional level. This scheme teaches us democratic values and by virtue of these values, students will be successful in their future life.</p> <p>One of the main reasons for Ware Guruji 's school becoming a topper School in the district in the Government assessment even though it has 225 students and only 2 teachers, is subject friend scheme. We can appoint subject friends for optional subjects with main subjects. If this kind of parallel system is implemented in the school, it can be helpful in achieving the objectives of the school. Also, it can give immense pleasure to students while learning.</p> <p>2. Integrated Curriculum</p> <p>Integrated curriculum is beneficial where a few or only two teachers have to run the whole school. In the beginning, there were more than 200 students of grades one to seven and only two teachers teaching in Wabalewadi. In this situation, we divided the subjects into two groups, viz. Languages and History in one group for the first teacher; and Science, Mathematics and Geography in the other for the other teacher. Ware Guruji and his colleague. While preparing the curriculum for these subjects, the other curricula for different classes and different boards were studied comparatively. Separate integrated curricula for grades I to IV and grades V to VII were framed. These integrated curricula facilitated peer group learning. It was systematically graded.</p> <p>While teaching, the young learners are initially targeted, and at the same time, there is focus on addressing the unattended queries of the elder students. In the expansion of the curriculum the young learners would just listen while the elder learners will learn. The young learners easily understand as there is thrust on practical work in the integrated curriculum. The elder learners share with the teacher the responsibility of explanation. It takes a little longer in the first year, because the children are all new and the extent of the curriculum is also vast. But due to education through the practical work, children of lower grades also understand well. The very next year a lot of benefits are</p>
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	<p>seen as the young learners understand the curriculum of the senior grades. They react to move with pace because of the understanding of the curriculum, as soon as the teacher starts to teach. And the whole task of teaching-learning becomes quite easy.</p> <p>A very large benefit experienced about this method is that...learners feel bored while learning an unorganized curriculum but enjoy a curriculum well graded like TV serials. The present books of Science, Geography and History are not well ordered. A lesson on water or natural resources is there in almost all the textbooks. But it takes a year's duration to learn two lessons, and then students tend to forget or due to some other reason face difficulties in understanding causing dislike for education.</p> <p>After reviewing curriculum of such subjects, other theme based course books have been prepared for grades first to fourth and a course book for grades fifth to eighth. We removed the barriers of grades and subjects and started an education system without grades and subjects. It is important that education takes place irrespective of grades.</p> <p>Children were learning very joyfully. They would realize that they have learnt everything, when they used to read books for preparation of exams. They would further realize that they know many other things which they understood in advance.</p> <p>Though it is obligatory for administration and planning to place the students in the frame of syllabus, it is a bit unnatural. If we do such experiments without disturbing this frame much, it would not only be beneficial for the children but also will save time and hard work of the teachers.</p> <p>Suppose there are only two teachers in a school having classes from grade I to IV. If one of these teachers teaches Marathi and English languages and the other teaches Mathematics and Environmental sciences integrated, about 70% sessions can be covered by giving common instructions. Meanwhile the other teacher can do other documents related or school developmental tasks, or can plan something to teach all learners in his subjects. As the subjects are distributed, half of the work is saved. Apart from that, though it takes longer in the first year to teach all subjects</p>
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		<p>integrated, everything is learnt very fast in the ensuing year. E.g. there's no need to teach the concepts ranging from numbers till division, every year again and again. We can utilize the saved time for practical and teaching activities. It helps in reinforcement of the learnt concepts.</p> <p>The teachers can plan the timetable of this programme in their respective schools. It can be flexible. Other things can be incorporated in the time table along with the curriculum. Many arts and hobbies can be introduced to the learners.</p> <p>Ware Guruji converted the threat of less teachers into opportunity in Wablewadi. He recognized from the experience of Sakhu from grade II from school that children can learn by this method.</p>
8	<p>The role of school leadership, behavior modeling and example setting by the head of school and other factors relevant to the transformation, other key influential personalities/groups – their feelings/views</p>	<p>In the school of Wablewadi we have created a typical work process giving its important steps ...</p> <ul style="list-style-type: none"> <li>A. Learning by yourself ...</li> <li>B. Learning with the help of friends</li> <li>C. Learning with the help of technology</li> <li>D. Learning to learn with the help of a teacher...</li> </ul> <p>There are many different levels of work involved in developing a school, which we have created into four levels.</p> <ul style="list-style-type: none"> <li>A. Self Level</li> <li>B. Self and Society Level</li> <li>C. Physical Development Level</li> <li>D. Governance Level</li> </ul> <p>After working through the above steps and levels we got the following type of results,</p> <p>1. Academic results: Wablewadi School achieved great result in government scholarship exam in in 2018 - 19. 50 students from our school attempt this exam. 47 students where selected in merit list. This was the highest figure in Maharashtra state.</p> <p>2. Robotics competition:. A team From our school had participated in First Take Challenge robotics competition. Teams from Various 30 countries were participating in this event. our team got forth rank in this worldwide competition.</p>

		<p>3. Wablewadi school is declared as zero energy school. So many best practices related to environment are now integral part of our school schedule.</p> <p>4. Wablewadi school is declared as International School by the government of Maharashtra. This moment was great proud feeling moment for us and it's also great opportunity for us.</p> <p>5. Foundation batch: Nowadays, the entrance exam after HSC is proving to be a turning point in the life of students. Thanks to international schools drive, that Wabalewadi School got permission to run classes till HSC. Riding on this opportunity, we have launched the concept of 'foundation batch' from class 6th, which will be useful for entrance exams after HSC. Ware Guruji prepare students from grade VI considering the syllabus of exams like JEE, CET and NEET. A syllabus is identified for the same. Some B.Tech. engineers help us in school for instructions as per this syllabus.</p> <p>6. Crash Courses: As there are various extra-curricular activities continuously taking place on a large scale, Ware Guruji designed crash courses for different subjects so that students can revise the syllabus in short time.</p> <p>Basic Maths: four hours  Spoken English: ten days  Intelligence test preparation: seven days  Hand-writing improvement project: twelve hours  General science preparation: Science park  Tour-de-Geography: four days.</p> <p>These courses are arranged on demand as per need of students.</p> <p>7. Remove your foot wares here:  As we enter the school, we are welcomed by the board 'Remove your foot wares here' and we see arrangement done for keeping the foot wares. All students enter the school after removing their foot wares. This gives the school the feel of a temple. It also targets health and hygiene.</p> <p>8. Benchless school: We noticed that benches are a big hurdle in making groups and peer learning. Hence we removed the benches and made seating arrangement on ground and the side passage. We need to look at students and teachers from different angles. Sitting place and sitting style should be pro-learning, this is the intention behind the changes.</p>
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		<p>than arguments. Students never fight among themselves and they call each other with respect.</p> <p>The School ensures that students won't run short of any material for learning.</p> <p>It is taken care that when a child comes to school from home, he seeks and finds all his close family relations in his teacher.</p> <p>12. No head-teacher's office:</p> <p>Ware Guruji was the principal of school but Following the principle - 'Relations part by partitions', no separate office for the head-teacher is established in the school. Students, teachers and the head-teacher communicate and commute easily. There is no barrier for students in their expression. Even a small kid can go directly to head-teacher and express his thoughts. If there were a separate cabin, the kids had to cross two doors and that would have imposed limitations on him. Absence of cabin helps to develop the feeling of equality among teachers and they assume equal responsibility. It enables to sensitise every stakeholder of school that school is not a place to care for one's ego but a place to work and makes it easily possible to inculcate the great and inclusive attitude of breaking the pseudo walls of position, reputation, honour and ego; and work together with a common motive. The school is filled with a noble and broad approach towards achieving this motive.</p>
9	<p>The theory of change – which means the turning points for the school head/leader, the reflections on what worked and why or the 'mantra' for change.</p>	<p>Child friendly school - Every child should be heard</p> <p>Community Participation - Society will run on its own feet but seen through the eyes of a teacher.</p> <p>Environment Friendly School - Environment should not be a subject of learning but a matter of actual living...</p> <p>Future ready Education - Education should develop 21st century skills and life skills...</p> <p>Learning should be a joy...</p>



. The following information could be provided: 1. 2. 3. 4. 5.; 6. 7. 8. (expressed in verbatim as quotes) 9.